Native American:

Subject Area: Social Sciences

Common Curriculum Goals: Geography: Understand why places and regions are important to human identity and serve as symbols to unify or fragment society.

Benchmark 2 & 3

Common Curriculum Goals: <u>Geography</u>: Understand economic, cultural, and environmental factors that influence changes in population, and evaluate the consequences of the resulting increases or decreases in population.

Benchmark 2 & 3

Common Curriculum Goals: <u>Geography</u>: Analyze the causes of human migration (e.g., density, food and water supply, transportation, and communication systems) and its effects (e.g., the impact on human and physical systems).

Benchmark 2 & 3

Common Curriculum Goals: <u>Geography</u>: Understand how people and the environment are interrelated.

Benchmark 1, 2 & 3

Common Curriculum Goals: <u>Geography</u>: Understand how differing points of view, self-interest, and global distribution of natural resources play a role in the conflict over territory.

Common Curriculum Goals: Economics: Understand that resources are limited.

Benchmark 1, 2 &3

Subject Area: History

Common Curriculum Goals: <u>State & Local History</u>: Understand and interpret the history of the State of Oregon.

Benchmark 2 & 3

Common Curriculum Goals: Understand Relationships among events, issues, and development in different spheres of human activity (i.e. Social and cultural).

Benchmark 1, 2, & 3

Common Curriculum Goals: Understand, recognize, and interpret change and continuity over time. **Benchmark 1, 2, & 3**

Subject Area: English/Language Arts

Common Curriculum Goals: Speaking and Listening: Communicate supported ideas across subject areas using oral, visual, and multimedia forms in ways appropriate to topic context, audience, and purpose; organize oral, visual, and multimedia presentations in clear sequence, making connections and transitions among ideas and elements; use language appropriate to topic, context, audience, and purpose and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures and other nonverbal techniques.

Benchmark 1, 2, & 3

Subject Area: Life Science

Common Curriculum Goal: <u>Diversity/ Interdependence</u>: Understand the relationship among living things and between living things and their environment.

Benchmark 1,2 & 3

Common Curriculum Goals: Organisms: Understand the characteristics, structure, and functions of an organism.

Benchmark 1, 2 &3

Subject Area: Health Education

Common Curriculum Goals: <u>Promotion of Environmental Health</u>: Acquire knowledge and skills to determine how protecting the environment impacts health for individuals and society.

Benchmark 2:

Subject Area: The Arts

Common Curriculum Goals: Create, Present, and Perform: Apply ideas, techniques, and processes in the arts.

Forest Management:

Subject Area: English/Language Arts

Common Curriculum Goals: Speaking and Listening: (All Grades) Communicate supported ideas across subject areas using oral, visual, and multimedia forms in ways appropriate to topic context, audience, and purpose; organize oral, visual, and multimedia presentations in clear sequence, making connections and transitions among ideas and elements; use language appropriate to topic, context, audience, and purpose and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other nonverbal techniques.

Subject Area: Physical Education

Common Curriculum Goals: Expressive and Efficient Movement: Apply the basics of movement, movement sequencing, rules and strategies, and plans for activity.

Benchmarks: 1

Common Curriculum Goals: <u>Self Management and Social Behavior:</u> Understand and apply appropriate

social skills.

Benchmarks: 1, 2, 3

Subject Area: Health Education

Common Curriculum Goals: <u>Promotion of Environmental Health</u>: Acquire knowledge and skills to determine how protecting the environment impacts health for individuals and society.

Benchmark 2:

Subject Area: Social Science

Common Curriculum Goals: <u>Geography:</u> Understand how people and their environment are interrelated.

Benchmark 2& 3

Common Curriculum Goals: <u>Geography</u>: Understand the geographic results of resources use and management programs and policies.

Common Curriculum Goals: <u>Social Sciences Analysis</u>: Define and clarify an issue so that its dimensions are well understood.

Benchmark 2 &3

Common Curriculum Goals: Economics: Understand that resources are limited.

Benchmark 1, 2 &3

Subject Area: Life Science

Common Curriculum Goal: <u>Diversity/ Interdependence</u>: Understand the relationship among living things and between living things and their environment.

Benchmark 1.2 & 3

Common Curriculum Goals: Organisms: Understand the characteristics, structure, and functions of an organism.

Benchmark 1, 2 &3

Subject Area: Scientific Inquiry

Common Curriculum Goals: Forming the Question/Hypothesis: Formulate and express scientific questions.

Benchmark 2 & 3

Common Curriculum Goals: Collecting and Presenting Data: Conduct procedures to collect, organize, and display scientific data.

Benchmark 2 & 3

Fire Ecology:

Subject Area: Social Science

Common Curriculum Goals: Economics: Understand that resources are limited.

Benchmark 2&3

Common curriculum Goals: Geography: Understand that people and their environment are interrelated.

Benchmark 2& 3

Common Curriculum Goals: <u>Geography</u>: Understand the geographic results of resources use and management programs and policies.

Common Curriculum Goals: <u>Social Sciences Analysis</u>: Define and clarify an issue so that its dimensions are well understood.

Benchmark 2 & 3

Common Curriculum Goal: <u>Social Science Analysis</u>: Select a course of action to resolve an issue.

Benchmark 2 & 3

Common Curriculum Goals: Social Science Analysis: Identify and analyze an issue.

Benchmark 1, 2 &3

Subject Area: Life Science

Common Curriculum Goal: <u>Diversity/ Interdependence</u>: Understand the relationship among living things and between living things and their environment.

Benchmark 1, 2 & 3

Common Curriculum Goals: <u>Organisms</u>: Understand the characteristics, structure, and functions of an organism.

Benchmark 1, 2 & 3

Subject Area: Health Education

Common Curriculum Goals: <u>Promotion of Environmental Health</u>: Acquire knowledge and skills to determine how protecting the environment impacts health for individuals and society. Common Curriculum Goals: <u>Unintentional Injury Prevention</u>: Acquire knowledge and skills necessary to be safe at home, on the move, or at school and how to get help in case of injury.

Benchmark 2

Subject Area: Physical Education

Common Curriculum Goals: Expressive and Efficient Movement: Apply the basics of movement, movement sequencing, rules and strategies, and plans for activity.

Benchmarks: 1

Common Curriculum Goals: <u>Self Management and Social Behavior:</u> Understand and apply appropriate social skills.

Benchmarks: 1, 2, 3

Subject Area: Physical Science

Common Curriculum Goals: <u>Matter:</u> Understand structure and properties of matter. Understand chemical and physical changes.

Benchmark 1 & 2

Subject Area: Scientific Inquiry

Common Curriculum Goals: Forming the Question/Hypothesis: Formulate and express scientific questions or hypotheses to be investigated

Benchmark 2 & 3

Subject Area: Mathematics

Common Curriculum Goals: Statistics and Probability

Benchmark 2 & 3

Subject Area: English/Language Arts

Common Curriculum Goals: Speaking and Listening: Communicate supported ideas across subject areas using oral, visual, and multimedia forms in ways appropriate to topic context, audience, and purpose; organize oral, visual, and multimedia presentations in clear sequence, making connections and transitions among ideas and elements; use language appropriate to topic, context, audience, and purpose and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures and other nonverbal techniques.

Benchmarks: 1, 2, 3

Wonderful Wildlife:

Subject Area: Life Science

Common Curriculum Goals: Diversity/Interdependence: Understand the relationships among living things and between living things and their environments.

Benchmarks: 1, 2, 3

Common Curriculum Goals: Organisms: Understand the characteristics, structure, and functions

of organisms.

Common Curriculum Goals: Heredity: Understand the transmission of traits in living things.

Benchmarks: 1, 2

Subject Area: Social Science

Common Curriculum Goals: Geography: Understand how people and the

environment are interrelated.

Common Curriculum Goals: Geography: Understand the geographic results of resource use and

management programs and policies.

Benchmarks: 2, 3

Subject Area: Physical Education

Common Curriculum Goals: Expressive and Efficient Movement: Apply the basics of movement,

movement sequencing, rules and strategies, and plans for activity.

Benchmarks: 1

Common Curriculum Goals: Self Management and Social Behavior: Understand and apply appropriate

social skills.

Benchmarks: 1, 2, 3

Subject Area: Health Education

Common Curriculum Goals: Promotion of Environmental Health: Acquire knowledge and skills to determine how protecting the environment impacts health for individuals and society.

Benchmark 2:

Subject Area: English/Language Arts

Common Curriculum Goals: Speaking and Listening: Communicate supported ideas across subject areas using oral, visual, and multimedia forms in ways appropriate to topic context, audience, and purpose; organize oral, visual, and multimedia presentations in clear sequence, making connections and transitions among ideas and elements; use language appropriate to topic, context, audience, and purpose and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures and other nonverbal techniques.

Benchmarks: 1, 2, 3

Salmon and the Riparian Zone:

Subject Area: Social Science

Common Curriculum Goals: Geography: Understand how people and the

environment are interrelated.

Benchmarks: 2, 3

Common Curriculum Goals: <u>Geography:</u> Understand the geographic results of resource use and management programs and policies.

Benchmarks: 1, 2, 3

Common Curriculum Goals: Economics: Understand that resources are limited.

Benchmark 1, 2 & 3

Subject Area: Life Science

Common Curriculum Goals: Organisms: Understand the characteristics, structure, and functions of organisms.

Benchmarks: 1, 2

Common Curriculum Goals: <u>Diversity/Interdependence:</u> Understand the relationships among living things and between living things and their environments.

Benchmarks: 1, 2, 3

 $\textbf{Common Curriculum Goals:} \ \underline{\textbf{Heredity:}} \ \textbf{Understand the transmission of traits in living}$

things.

Benchmarks: 1, 2

Subject Area: Physical Education

Common Curriculum Goals: Expressive and Efficient Movement: Apply the basics of movement, movement sequencing, rules and strategies, and plans for activity.

Benchmarks: 1

Common Curriculum Goals: Self Management and Social Behavior:

Understand and apply appropriate social skills.

Benchmarks: 1, 2, 3

Subject Area: Health Education

Common Curriculum Goals: <u>Promotion of Environmental Health</u>: Acquire knowledge and skills to determine how protecting the environment impacts health for individuals and society.

Benchmark 2:

Subject Area: English/Language Arts

Common Curriculum Goals: Speaking and Listening: Communicate supported ideas across subject areas using oral, visual, and multimedia forms in ways appropriate to topic context, audience, and purpose; organize oral, visual, and multimedia presentations in clear sequence, making connections and transitions among ideas and elements; use language appropriate to topic, context, audience, and purpose and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures and other nonverbal techniques.

Benchmarks: 1, 2, 3

Botany:

Subject Area: Life Science

Common Curriculum Goals: <u>Organisms:</u> Understand the characteristics, structure, and functions of organisms.

Benchmarks: 1, 2

Common Curriculum Goals: <u>Diversity/Interdependence:</u> Understand the relationships among living things and between living things and their environments.

Benchmarks: 1, 2, 3

Common Curriculum Goals: Heredity: Understand the transmission of traits in living things.

Benchmarks: 1, 2

Subject Area: Social Science

Common Curriculum Goals: Geography: Understand how people and the

environment are interrelated.

Benchmarks: 2, 3

Subject Area: Physical Education

Common Curriculum Goals: Expressive and Efficient Movement: Apply the basics of

movement, movement sequencing, rules and strategies, and plans for activity.

Benchmarks: 1

Common Curriculum Goals: Self Management and Social Behavior:

Understand and apply appropriate social skills.

Benchmarks: 1, 2, 3

Subject Area: Health Education

Common Curriculum Goals: <u>Promotion of Environmental Health</u>: Acquire knowledge and skills to determine how protecting the environment impacts health for individuals and society.

Benchmark 2:

Subject Area: English/Language Arts

Common Curriculum Goals: Speaking and Listening: Communicate supported ideas across subject areas using oral, visual, and multimedia forms in ways appropriate to topic context, audience, and purpose; organize oral, visual, and multimedia presentations in clear sequence, making connections and transitions among ideas and elements; use language appropriate to topic, context, audience, and purpose and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures and other nonverbal techniques.

Benchmarks: 1, 2, 3